



Kia ora koutou,

The end of term 1 is nearly here and many of us are looking forward to using the break to catch our breath. We have had an incredibly busy term with lots for our learning community to engage with so a breather is timely and deserved!

As you are aware the school's 2019 big focus area for teaching and learning is 'Journeys'. A long list to smile about comes to mind when thinking about the 'Journeys' activity over the term, both in and outside the classroom. Take the time to reflect with your children about the term and celebrate their 'Journeys' to date.

The Board of Trustees would like to take this opportunity to thank the Friends of the School for the time, effort and commitment to an incredibly successful Food Fair. Well over \$14000 was raised which will contribute directly to making teaching and learning at Clive School more effective for our children. Thank you also to the community for the extra help given, the support offered and for attending on the night. The Food Fair was most certainly more than a money making event, it was an opportunity for our community to come together, have fun, make new connections and celebrate all that is unique and diverse in us. Something that we can hold as a very special positive memory on a day when tragedy struck our country.

You may be aware that Board of Trustee elections take place across the country this year. Election Day is set for Friday 7 June. At Clive School there are 6 parent representative positions and 1 staff representative position available. A call for nominations will take place at the beginning of May.

School boards are responsible for the school's performance and ensuring that all legal requirements are met. Trustees are active leaders that, in consultation with the community set the school's vision, strategic direction and long term plans. The trustee role is both interesting and rewarding.

The current Board of Trustees welcomes interest in the trustee role and encourages parents and whanau to consider standing for the 2019 Clive School board.

In line with the government's policy changes and the removal of National Standards, Clive School sets and reports academic targets on the New Zealand Curriculum Achievement Levels. On the next page you will see the current overall achievement of children in year 2-6, in Reading, Writing and Mathematics, along with the target that the Board of Trustees aims to achieve by the end of the year. The targets align to the rest of the schools in the Whirinaki Kahui Ako, the community or cluster of schools that we work closely alongside, and also to nationally determined expectations. In order to give year 1 students a chance to settle in to school their progress is monitored and reported individually, rather than as part of the overall collective achievement.

While achieving academic targets is important to the Clive School community so is providing children with a well-rounded education. Therefore, the Clive School charter and strategic plan reflects a clear focus on children having a wide range of opportunities to develop academic, social, emotional and physical abilities.

The Clive School charter encompasses three areas: **People, Purpose and Place**. Those areas give the Board of Trustees overall strategic direction and provide a framework for the annual goals, which are developed in response to learner's need and community feedback. The next page also highlights Clive School's other annual goals for 2019.




You can access past Board of Trustee newsletters by scrolling down on the 'News' tab of the school website. A list of the trustees can also be found under the 'Community' tab.

Lastly, thank you to the school staff for all their hard work and a positive, successful start to 2019 at Clive School.

Have a safe and happy Easter, and term break everyone.

The School Board of Trustees

ACADEMIC TARGETS - 2019

FOCUS AREA	April 2019	2019 GOAL
READING 	68% Meeting or exceeding the expected Curriculum level	80% Meeting or exceeding the expected Curriculum level
MATHS 	84% Meeting or exceeding the expected Curriculum level	85% Meeting or exceeding the expected Curriculum level
WRITING 	75% Meeting or exceeding the expected Curriculum level	85% Meeting or exceeding the expected Curriculum level

OTHER GOALS - 2019

FOCUS AREA	
PEOPLE 	Strong Partnerships <ul style="list-style-type: none"> • Working with the Whirinaki Community of Learning to improve cultural responsive behaviour and actions, and learner transitions • Strengthening the communication of 'school life' practices • Conscious attention to collaborative practice
PURPOSE 	Quality Teaching and Learning <ul style="list-style-type: none"> • Learning through exploration in the early years • Innovative teaching based on best practice • Priority to Reading, Writing and Mathematics • Digital Technology as a curriculum area
PLACE 	Positive & Safe Environment <ul style="list-style-type: none"> • Improving buildings and grounds in line with modern learning practice and the school's 5 year property plan • Providing necessary resources to support the use of eLearning