



Kia ora koutou,

As the 2019 year draws to a close it is timely for the Board of Trustees to reflect on the last twelve months and look ahead to 2020.

At the start of the year the board sent a newsletter to families outlining the key strategic goals for the year. The goals are developed in response to community feedback and align to the three areas in the school charter: **People, Purpose and Place**. They aim to strengthen the school's ability to provide learners with a well-rounded education that meets their social, emotional and physical abilities. In the table on page 2 of this newsletter you will see the progress we have made towards the targets we have set. The academic targets are for all students, other than the new entrant children in year 0.

At Clive our targets are aspirational and above national expectations. We realise that means we don't always reach the overall school goals but it enables us to keep aiming high and focussing on improvement. This year the school staff and Board of Trustees are particularly pleased with the progress made by individual children. All children have made gains and many have shown accelerated progress. As a school we have made commendable gains in the curriculum area of Writing.

We farewell Rebecca Northe (Deputy Principal) at the end of this year and wish her well as she embarks on new adventures at Havelock North Primary School. Next year we welcome a new Deputy Principal and three new teachers. Digital Literacy, the localised curriculum and working alongside the other Whirinaki Kahui Ako community of learning schools will be key areas of focus, as will finishing the explorers innovation project and continuing to further strengthen teaching and learning practice in the core areas of Mathematics, Reading and Writing. We will also receive a huge injection of property money from the Ministry of Education, close to \$750,000. You will see this money used for a range of improvements to our school.




If you are keen on keeping up to date with board business the Board of Trustee meetings are public and interested people are welcome to attend. They take place at school twice a term and dates are published in the school newsletters. The first meeting for 2020 is Monday 24 February, 5.30pm. Kirsty Jones (Chairperson) can be contacted on 0272077730 or via email: [chairpersonatclive@gmail.com](mailto:chairpersonatclive@gmail.com).




You can also access past Board of Trustee newsletters by scrolling down on the 'News' tab of the school website. A list of the trustees and the chairperson's contact details can be found under the 'Community' tab, as can the School Charter and Annual Report.

Lastly, the Board of Trustees would like to thank our entire school community for the commitment and support they offer the children that attend Clive School. Our school motto is 'a special place to be' and the work we do together enables us all to enjoy a safe and happy school where learning thrives.

Have a great Christmas and enjoy the summer break. See you in 2020

The School Board of Trustees

ACADEMIC TARGETS - 2019			
FOCUS AREA	April 2019	Dec 2019	2019 GOAL
<b>READING</b> 	<b>68%</b> Meeting or exceeding the expected Curriculum level	<b>70.4%</b> Meeting or exceeding the expected Curriculum level	<b>80%</b> Meeting or exceeding the expected Curriculum level
<b>MATHS</b> 	<b>84%</b> Meeting or exceeding the expected Curriculum level	<b>85%</b> Meeting or exceeding the expected Curriculum level	<b>85%</b> Meeting or exceeding the expected Curriculum level
<b>WRITING</b> 	<b>75%</b> Meeting or exceeding the expected Curriculum level	<b>81%</b> Meeting or exceeding the expected Curriculum level	<b>85%</b> Meeting or exceeding the expected Curriculum level

OTHER GOALS - 2019	
FOCUS AREA	
<b>PEOPLE</b> 	<p><b><i>Strong Partnerships: Examples of progress this year</i></b></p> <ul style="list-style-type: none"> <li>• Deliberate actions in teaching and learning and school practices that endorse culturally responsiveness and strengthen children’s transition from class to class and teacher to teacher – i.e induction to the next year, visits to other classes</li> <li>• Ongoing work to improve ‘Spotlight’ as an effective school/home communication tool</li> <li>• More learning collaboration between teachers, children and families i.e – ‘Spotlight’ training, improved learner directed conferences</li> </ul>
<b>PURPOSE</b> 	<p><b><i>Quality Teaching and Learning: Examples of progress this year</i></b></p> <ul style="list-style-type: none"> <li>• Explorers innovation continued, based on up to date research and supported by external experts</li> <li>• Ongoing professional development in Reading, Writing and Mathematics and a focus on improving learner achievement in these areas as a priority</li> <li>• Teachers upskilled in the Digital Technology curriculum and the best practices for innovative teaching in digital literacy implemented with support from external experts</li> </ul>
<b>PLACE</b> 	<p><b><i>Positive &amp; Safe Environment: Examples of progress this year</i></b></p> <ul style="list-style-type: none"> <li>• Water bore replaced</li> <li>• Completion of turf</li> <li>• Upgrades to room 4 and 5</li> <li>• Ongoing maintenance as required to maintain high standards in regards to a safe and attractive environment</li> </ul>