

# 2021 Term 1 Newsletter # 3

## Clive School



Friday 26<sup>th</sup> Feb

**He aha te mea nui?  
He aha te mea nui o te ao?  
Maku e ki atu He Tangata,  
He Tangata, He Tangata**

*What is the most important thing?  
What is the most important thing  
in the world?  
I will say to you It is people,  
It is people, It is people*

### Anxiety in Children

Understanding and responding to anxious children.

A succinct definition of anxiety is "a noticeable change in baseline behaviour". In other words, when you notice a child (or any adult) behaving differently from their usual content or happy self.

With such a broad definition, it is easy to see how anxiety could be confused for other behaviours, such as attention-seeking. Particularly when the behaviour is disruptive, aggressive, defiant or destructive in nature. Yet, when we look past the form of the behaviour (that is the way the behaviour looks) and get to the heart of the reason for the behaviour, more often than not, it is as a result of anxiety.

When we take the time to look at the reason for the behaviour, and realise it is due to anxiety - this can potentially give us a very different starting point to addressing the inappropriate behaviour.

We will have newsletters every  
two weeks next is due  
Thursday 11<sup>th</sup> March

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reception@clive.school.nz  
www.clive.school.nz

Term 1 = 4<sup>th</sup> Feb-16<sup>th</sup> April

Term 2 = 3<sup>rd</sup> May -9<sup>th</sup> July

Term 3 = July 26<sup>th</sup> - 1<sup>st</sup> October

Term 4 = Oct 18<sup>th</sup> - 17<sup>th</sup> December

### February

26<sup>th</sup> Pool Party

### March

1<sup>st</sup> -3<sup>rd</sup> iway yrs 3 &4 Scooter Programme

4<sup>th</sup> -11<sup>th</sup> iway yrs 5 & 6 Biking Programme

10<sup>th</sup> School Swimming Sports Indoor Pool

12<sup>th</sup> Road Patrol Refresh Training

16<sup>th</sup> Parent teacher Interviews 1:1

17<sup>th</sup> Coastal Cluster Swimming Indoor pool

18<sup>th</sup> Parent teacher Interviews 1:1

23<sup>rd</sup> – 26<sup>th</sup> Yrs 5 & 6 EOTC (Camp)

31<sup>st</sup> Coastal Cluster Ki-O-Rahi @ Karamu

### April

2<sup>nd</sup> Easter Good Friday

5<sup>th</sup> Easter Monday

6<sup>th</sup> Easter Tuesday (a school holiday)

16<sup>th</sup> Last Day term 1



A special place to be





## New Zealand History At Clive School Curriculum development

From 2022 onwards, Aotearoa New Zealand's histories will be taught in all schools and kura.

The draft curriculum content embraces the histories of all the people who live in Aotearoa New Zealand and encourages schools and kura to develop local curriculum that reflect the histories of their communities.

Learning Aotearoa New Zealand's histories will help learners understand there are multiple perspectives on historical and contemporary events and help them develop their critical thinking and inquiry skills.

All learners should have the opportunity to develop knowledge and understanding of people, places and events that have influenced and shaped Aotearoa New Zealand historically through to the present day.

In terms of Contexts Knowledge and Understandings for years 1 to 6 at Clive School the contexts we will look at are: (they will be age appropriate).

***Te Tiriti o Waitangi and the State  
Use of and production of Land Sea  
and resources Beauty and Bounty  
Whakapapa Belonging and  
Identities Migration and Mobility***

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In 2020 we compiled the first of three booklets which conveyed the children's understandings about whakapapa and their belonging to this area all based on the link to the mural in the Hall and the retelling of local creation stories.

In 2021 a second booklet will come home centred on the Treaty of Waitangi its signing, Flags of our nation and stories associated with Heretaunga and Te Matau O Maui.

In 2022 the third booklet will be focusing on Bounty and Beauty, with the concepts of land use and care. The issues we face in terms of pollution, the sharing of resources conservation and promotion of alternatives.

We are producing these books as a way of showing and retaining over time just what the children have learnt and to treasure that knowledge.

The model of teaching and learning is around **understanding, knowing, and doing**...an inquiry approach

**Me tiro kia anga  
whakamua ...if we want to  
shape Aotearoa New  
Zealand's future we start we  
our past**



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**Yes you heard right AFCARE is closing  
at the end of term 1...**

*Tuesday 23<sup>rd</sup> February 2021*

*Dear Parents of Clive School,*

*Following the February Board of Trustees meeting held 22<sup>nd</sup> Feb at 5.30pm in the School staffroom, the Board delegated a sub-committee to move forward with its previous notification regarding the ending of the provision of AFCARE at Clive School by the Board of Trustees on the 16<sup>th</sup> April (8 weeks away)*

*The Board further resolved to;*

- 1. seek expressions of interest and offers for provision of service for after school care by outside providers,*
- 2. carry out due diligence on behalf of the school community on the submitting tenders.*

*It is expected that providers will show interest in our child care situation and opportunity.*

*We will keep you informed as to the progress being made so that you can make 'informed decisions'.*

*Thank you for your feedback and interest.*

*Brian Eales*

# Pool Party



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